



MRS OSH TUTORS

VIPERS QUESTIONS

Vocabulary (and technique)

- "What do you think the word ___ means?"
- "Can you find a word that means the same as ___?"
- "Why do you think the author chose this word?"
- "How does this word help you understand the sentence?"
- "Can you think of a different word that would also fit here?"
- "Find a noun/adjective/verb... on this page."
- "Can you see examples of figurative language? What is the impact?"

Inference

- "Why do you think the character did that?"
- "How do you think the character is feeling?"
- "What clues in the text tell you that?"
- "Why did this event happen?"
- "What would you do if you were in their place?"
- "What time of year is it? How do you know?"

Prediction

- "What do you think will happen next?"
- "Why do you think that might happen?"
- "What clues in the story help you guess?"
- "How do you think the character will respond?"
- "What might happen if ___ changes?"

Explanation

- "Why has the author written it this way?"
- "What does this part tell you about the character?"
- "Why do you think this event is important?"
- "How does this make the story more exciting?"
- "What is the author trying to show us here?"

Retrieval

- "Can you find the part where it says ___?"
- "What happened just before/after ___?"
- "Who did ___?"
- "When/where did ___ happen?"
- "What are the main facts in this part?"

Summarising (sequencing for younger children)

- "Can you tell me the main points of this part?"
- "What are the most important events?"
- "How would you explain this to a friend?"
- "Can you put this story in your own words?"
- "What is the story mostly about?"